



**Advanced Business Law HYBRID
204-6**

**Credit Hours: 3
Semester: Spring 2022**

Faculty: Lola Natay

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Office Hours: You may make an appointment with me Monday-Friday. Evening appointments are available. We can meet face-to-face in my office or virtually. I encourage all students to communicate with me regularly.

Preferred Communication: Email.

Modality: Hybrid (web-enhanced: Blackboard)

Class Location and Meeting Times: Building E, Room 104, Monday 6:00 pm 8:40 pm

Required Materials:

Textbooks: We will utilize nexisuni.com. You must register from an NTU campus IP address. Additional resources will be posted on Blackboard.

Suggested Text: Black's Law Dictionary.

Tools: NTU Email Address, Blackboard, laptop, internet access

Laptop and Internet Access: Every student is required to have access to a laptop and the internet.

Lab Fee: none

Mission, Vision, and Philosophy

Mission: Navajo Technical University honors Diné culture and language, while educating for the future.

Vision: Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

Philosophy: Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íina (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

Course Description

This class will cover a review of the legal system, ethics in business law, the law of contracts, business torts, and the UCC. The student will be expected to read and understand the various Navajo Nation Code provisions that apply to these business topics. The class will particularly focus on contracts and torts with a strong emphasis on Navajo Nation caselaw.

Course Outcomes	Course Assessments
A strong understanding of various areas of business law including, contracts and torts.	Written briefs, class presentations, exams, and quizzes
A strong ability to recognize and understand current issues involving various areas of business law.	Written briefs, class presentations, exams, and quizzes
A strong ability to understand provisions of the Navajo Nation Code provisions relating to UCC.	Written briefs, class presentations, exams, and quizzes
An ability to communicate their understanding of business law to others.	Class presentations regarding Navajo business law

Program Outcomes

Students should be able to...

1. Demonstrate familiarity with Navajo Nation Black Letter law.
2. Demonstrate familiarity with Fundamental Law of the Diné People.
3. Analyze client needs.
4. Write effective legal pleadings.
5. Make formal court arguments.
6. Demonstrate professionalism.

Course Activities

Week	Date	Class Topics/Reading Due	Assignments Due	Assessments
1	01/17	Holiday	Email Instructor Read Syllabus Log into BlackBoard	
	01/21	Last day to add/drop		
2	01/24	How to Brief a Case, Example Case, Review 203 Chapters 1,2,3		
3	01/31	Review Chapters 4,6,7	Current Event	Quiz
4	02/07	Review Chapters 8-16	Current Event	Quiz
5	02/14	Contracts Navajo outline Navajo Cases	Current Event	Quiz
6	02/21	Holiday	Briefs	Quiz
	02/25	Graduation Petition due		
7	02/28		Powerpoint	Class Presentations
8	03/07			Midterm
9	03/11	Midterm grades due		
10	3/14	Spring Break – No Class		
	03/21	Review Midterm Answers, Chapter 5 Business Torts	Current Event	Quiz

10	03/28	Review Black Letter PPTX, Outline Torts	Current Event	Quiz
	03/31	Last day to withdraw with "W"		
12	04/04	Navajo Outline Torts	Current Event	Quiz
13	04/11	NN Tort Cases	Briefs	Quiz
14	04/18	NN Tort Cases	Briefs	Quiz
15	04/25	NN Tort Cases	Briefs	Quiz
16	05/02		PowerPoint	Class Presentation
17	05/09			Final
	05/12	Grades due to the Registrar		
	12/13	Graduation		

Grading Plan

Current Events:	10%
Class Participation:	15%
Project(s):	15 %
Quizzes:	10 %
Mid-term:	15%
Final Exam:	20%
Briefs	15%

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%

F = 59% or less

Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities.

Cell phone and headphone use

Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Exams

All quizzes, the midterm exam and the final exam will be given on the dates scheduled. Any student who needs to take a quiz or exam other than on the scheduled date, must get prior approval of the instructor and may only be rescheduled for a justifiable reason. The exam will then be scheduled prior to the regularly scheduled exam if possible. **In the event of an emergency the instructor must be informed immediately and sufficient documentation will be required.** A note stating the student was seen at the clinic will not suffice. If the emergency occurs without notice, the student shall take the midterm/final exam no later than 3 days following the test date. If a student requires rescheduling of the exam, that student is prohibited from contacting fellow classmates until all students have taken the exam. Additionally, all students who have already taken the exam are prohibited from discussing the exam with the student(s) that have not taken the exam.

Current Events

Students must submit an article from a newspaper, periodical or Internet site relating to current events that involve an aspect of contract or tort law before class. You must also submit a brief description and explanation of the legal information in your article on Blackboard before class. Be prepared to present the article in class. I will call on every student at the beginning of class to discuss his or her current event. You must also post one reply to another student's posted current event. Please include at least two legal terms and their definitions in your description. Your reply should also include a legal term and definition.

Quizzes

Quizzes will be posted on Blackboard. Students are responsible for completing the quiz within the time frame allowed. Quizzes will be due before class begins.

Class Presentations

Students will prepare and present as a small group of two (2) people. Students may use PowerPoint, Google Slides, handouts or any other materials to assist in their presentation. The presentation should include a summary of the topic and it should discuss relevant Navajo Nation case law. The presentation should be 20 minutes long and the group should be prepared to answer questions from the class. Professional attire should be worn. The written paper regarding the presentation must be at least two (2) pages long, not including any attachments. The paper should also contain a bibliography. The paper should be double spaced, using APA style and a 12-point font. There is a paper requirement and a Powerpoint/Google Slides presentation due for the final presentation.

Attendance Policy

Students are expected to attend all class sessions. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with**

the instructor to make up work and the instructor deems any excuse acceptable.

Study Time Outside of Class for Face-to-Face Courses

For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.

Study Time for Hybrid or Blended Courses

For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses

For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.**

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the A:shiwí Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkya hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwí core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumola:wa (honesty and trustworthiness), and hon kohoł lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

Students with Disabilities

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student->

[services/accomodations-services](#)) in accordance with the university's Disability Accommodations Policy (see http://www.navajotech.edu/images/about/policiesDocs/Disability_Exhibit-A_6-26-2018.pdf).

Email Address

Students are required to use NTU's email address for all communications with faculty and staff.

Final Exam Date: May 9, 2022